

Northeastern Junior College

Academic Profile

Fall 2017



Highlights

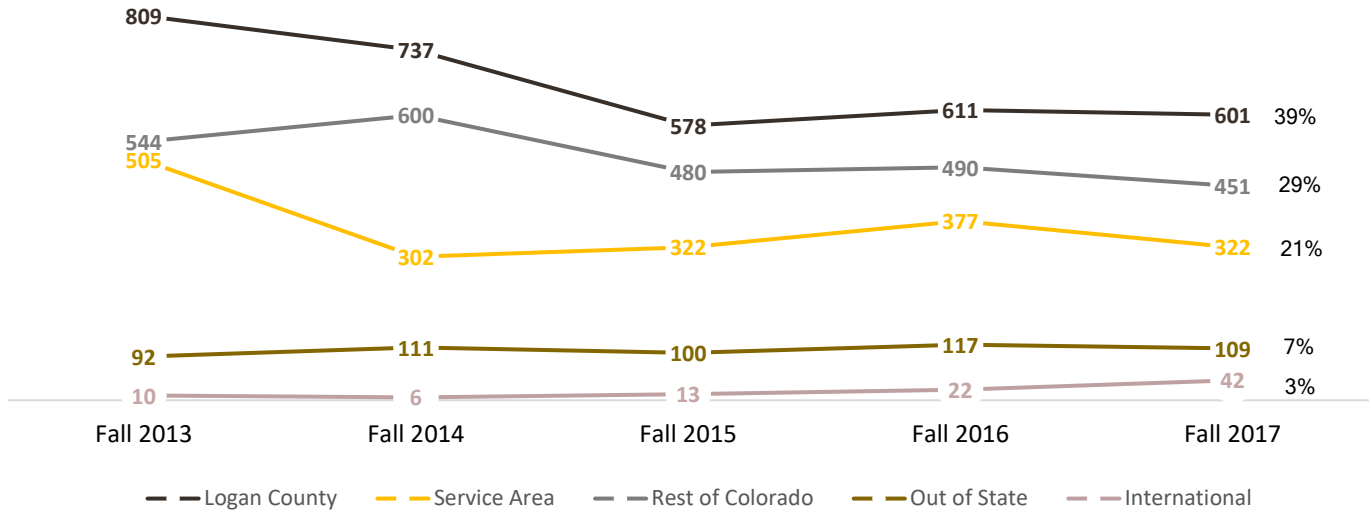
- Students came from 44 counties across Colorado; 29 states; and from 11 countries around the globe.
- 71% of the 447 first time students received a GPA of 2.0 or above for their first semester at NJC.
- FTE (full time equivalent) was 1,250; up slightly from 1,243 the previous year.
- Cost of attendance remained relatively the same for 2017-2018 at \$ 13,220. This is down \$ 27 from 2016-2017.

The Fall 2017 Academic Profile is presented in tabular and graphical format. The data in the Fall 2017 Academic Profile was pulled from Cognos ODS after the completion of the semester. Some data has been sourced from the Colorado Department of Higher Education (CDHE). There will always be slight differences in numbers on this report and various official reporting dates. This is due to data constantly changing and updating daily during the course of the semester and the academic year. This report is intended to be a comprehensive data resource.

Various types of data can be viewed on the NJC Institutional Research webpage. Go to NJC.edu, hover over Alumni and Visitors, click on Administration, then click on Institutional Research on the right side of the page.

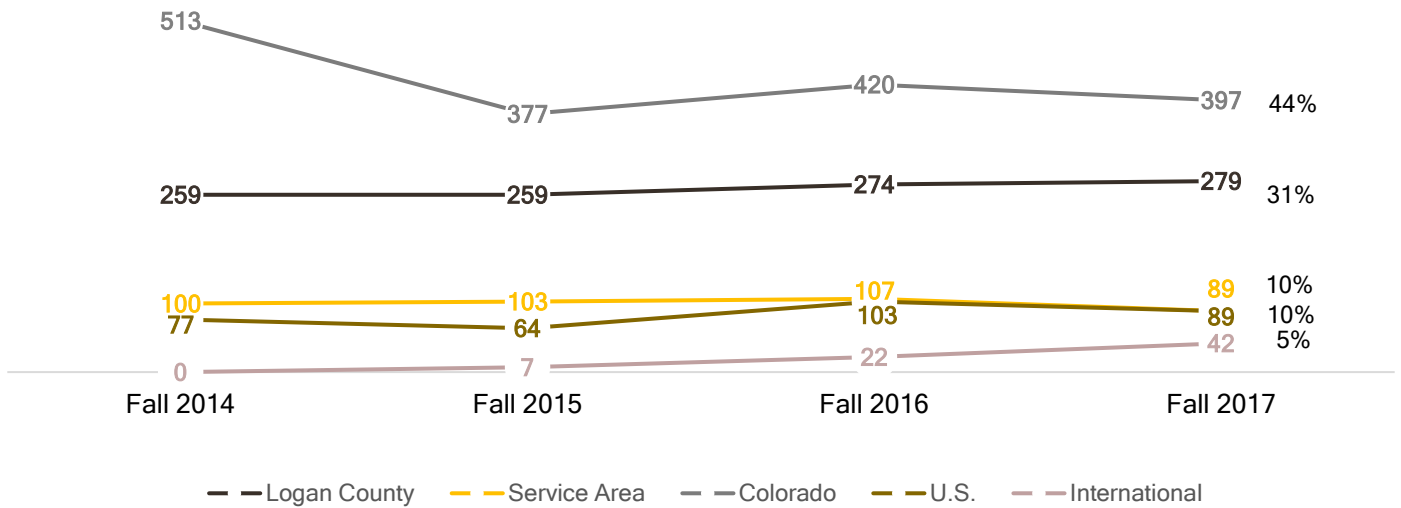
Fall 2017 was comprised of 1,547 students. 601 students (39%) were from Logan County; 322 (21%) were from Phillips, Sedgwick, Washington and Yuma Counties; 451 (29%) students were from 44 counties throughout Colorado. Weld, Morgan, Jefferson, Arapahoe and Adams were the top five counties that students came from this year. 109 (7%) came from 29 states in the U.S. with Nebraska and Texas having the most students attending NJC this year. NJC welcomed 42 International students from around the globe including Australia and the Netherlands.

GEOGRAPHIC AREA-ALL STUDENTS

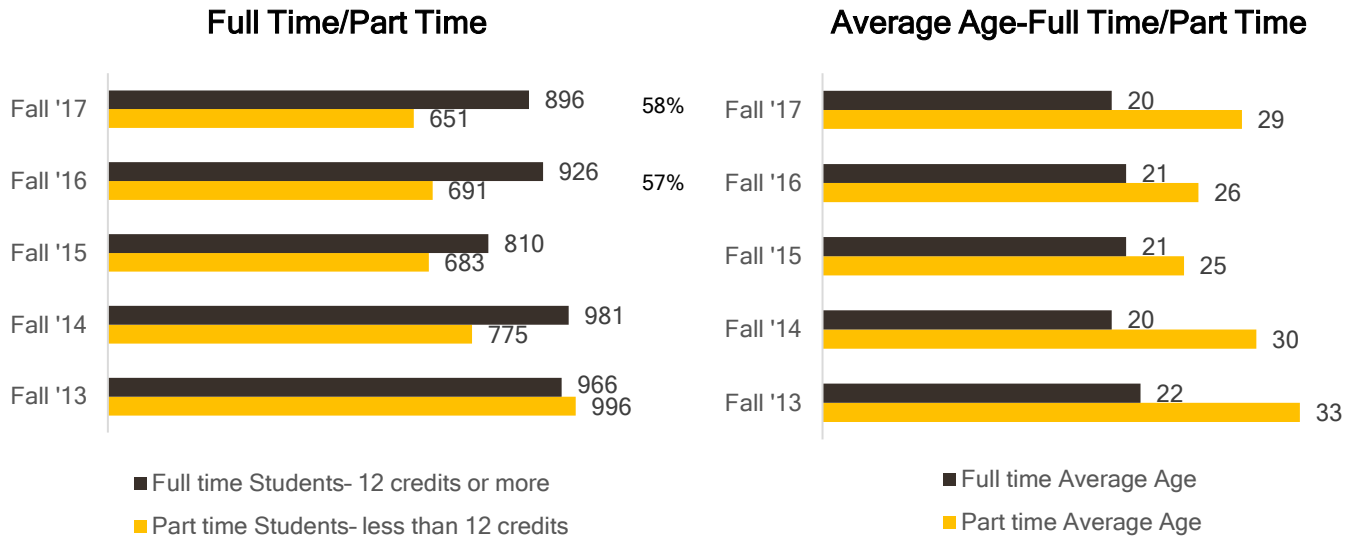


The geographic area of the 896 full-time students is show below.

GEOGRAPHIC AREA-FULL TIME STUDENTS

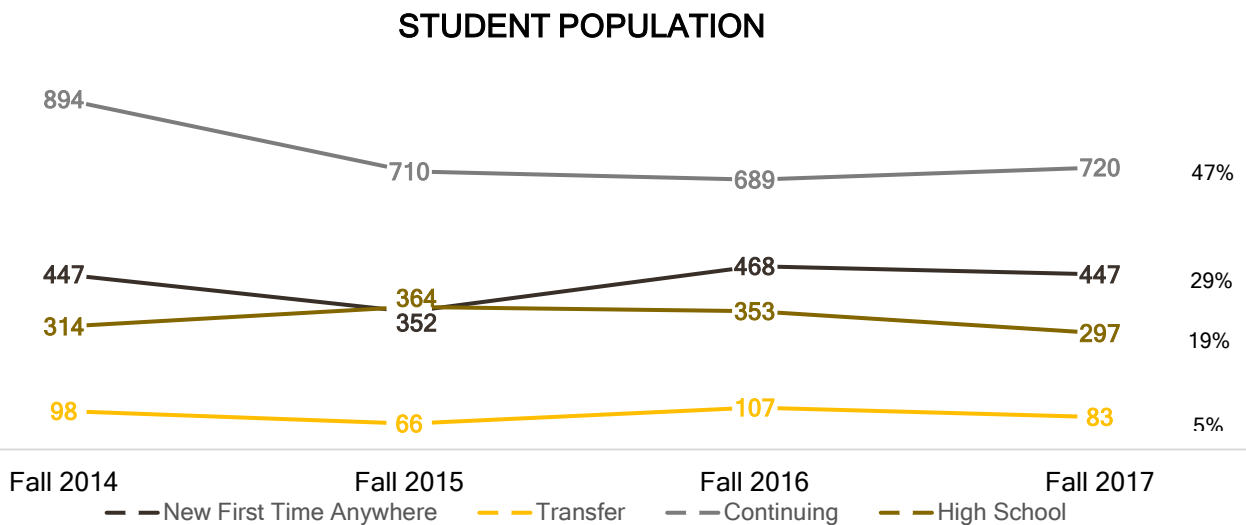


There were 896 full-time students and 651 part-time students. The average age for full-time students was 20; while the average age for part-time students was 29. Female full-time students numbered 416; while male full-time students numbered 480. As was the case last year, female part-time students outnumbered male part-time students 431 to 220.



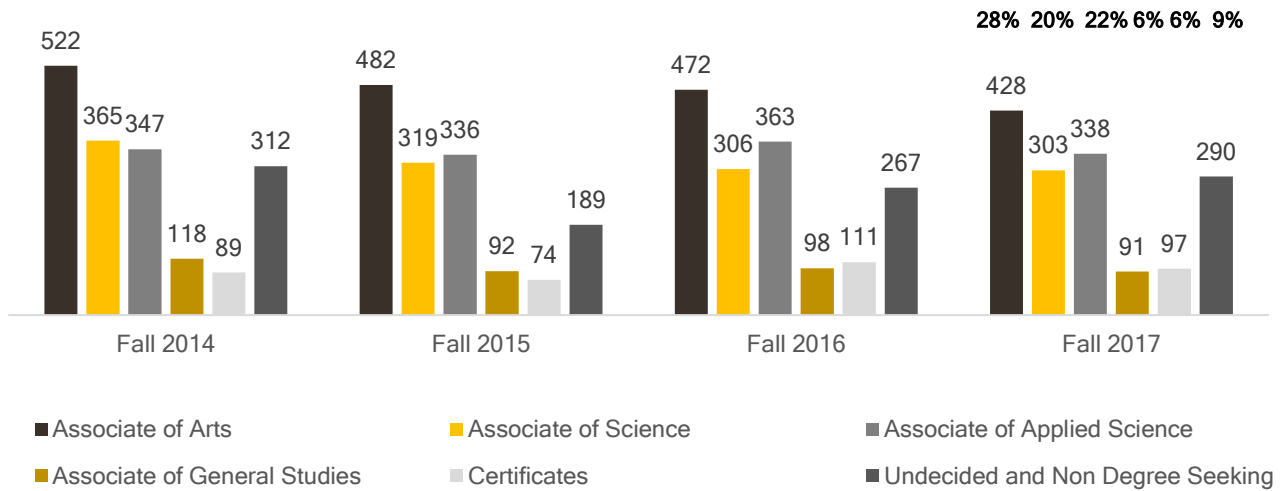
Gender and Full or Part Time	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full time Males	483	492	421	469	480
Full time Females	483	489	389	457	416
Part time Males	319	269	255	224	220
Part time Females	677	506	425	467	431

The following chart shows student population. New First-time students accounted for 29% of the Fall 2017 population; 5% were students who transferred in to NJC from another college; 19% were high school concurrent and 47% were continuing.



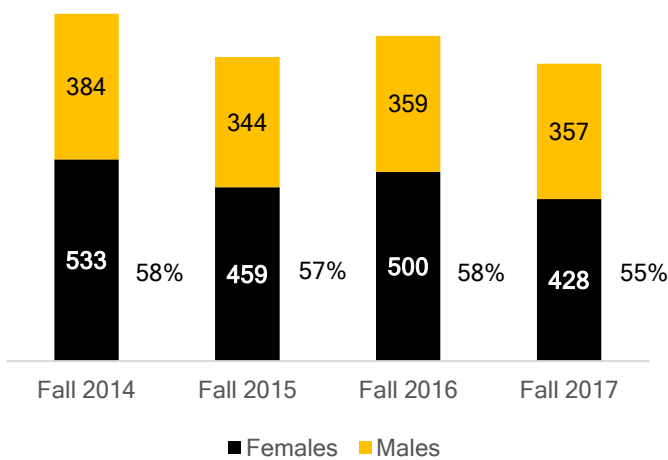
There were 428 (28%) students enrolled in Associate of Arts programs; 303 (20%) enrolled in Associate of Science programs; 338 (22%) enrolled in Associate of Applied Science programs; 91 (6%) enrolled in Associate of General Studies; and 97 (6%) enrolled in certificate programs.

Students by Program

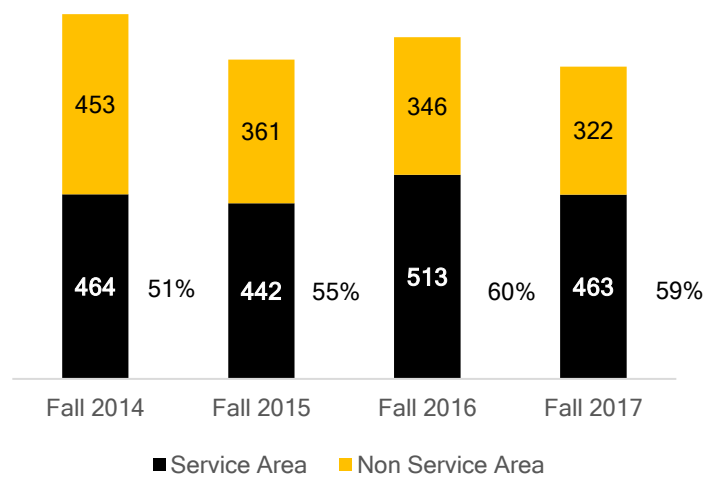


Of the 1,547 students attending NJC Fall 2017, 785 or 51%, identified themselves as First Generation. The unofficial definition of First Generation is that the student is the first one in their family to attend college. The following charts show First Generation by geographic location and gender.

First Generation by Gender



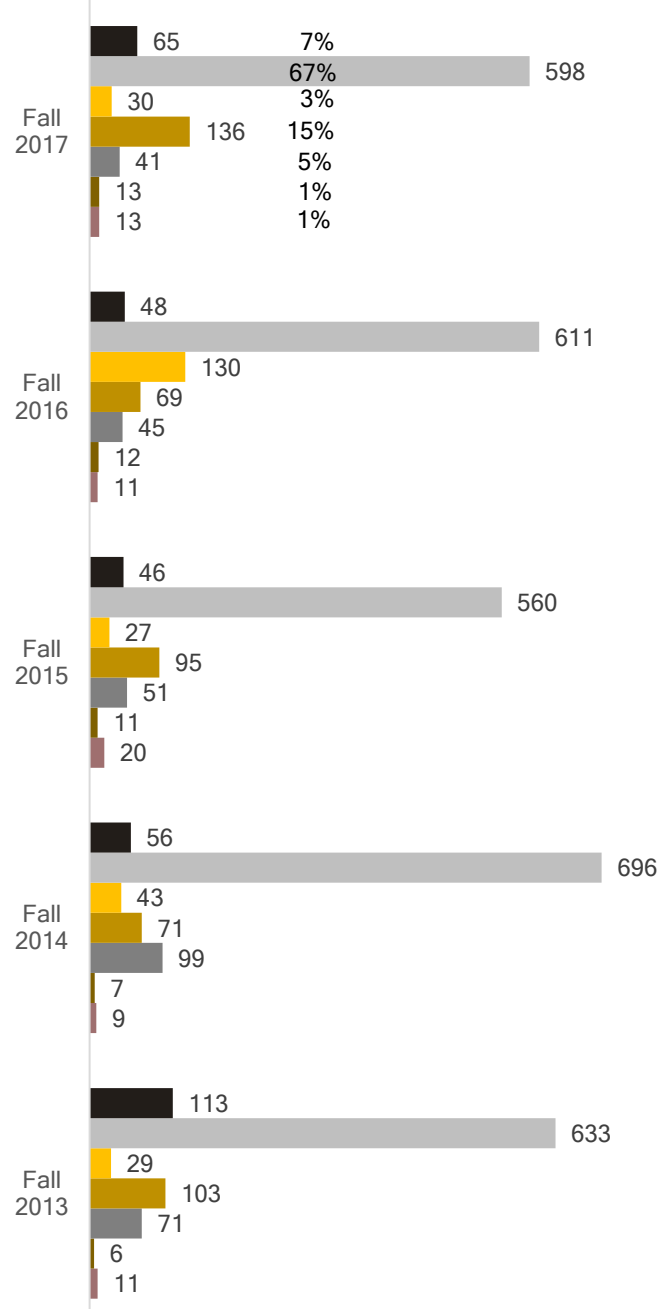
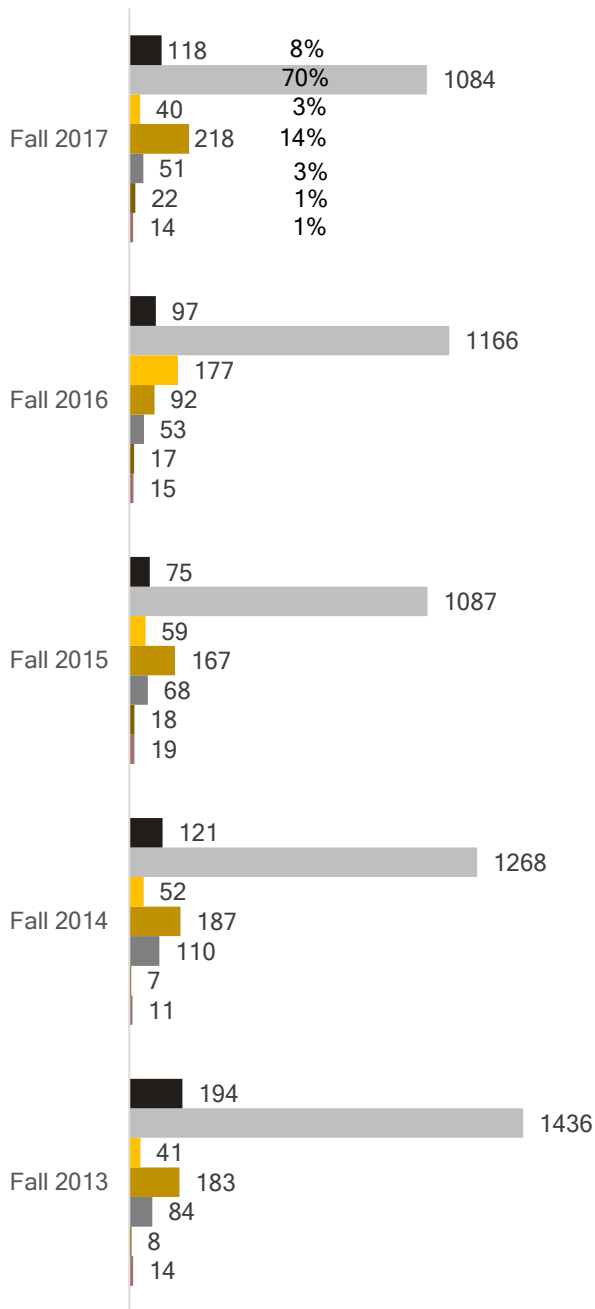
First Generation by Geographic Area



The race/ethnicity of all NJC students is represented in the chart on the left. White Non-Hispanic students made up 70% of the student population while 22% made up minority ethnicities. Race/Ethnicity of full-time students is shown in the chart on the right. Minority students made up 26% of the full-time student population while White Non-Hispanic students made up 67%.

Race/Ethnicity-All Students

Race/Ethnicity-Full Time Students



- Unknown/Not Reported
- White Non-Hispanic
- Two or More Races
- Hispanic-Other
- Black Non-Hispanic
- Asian/Native Hawaiian
- American Indian/Alaska Native

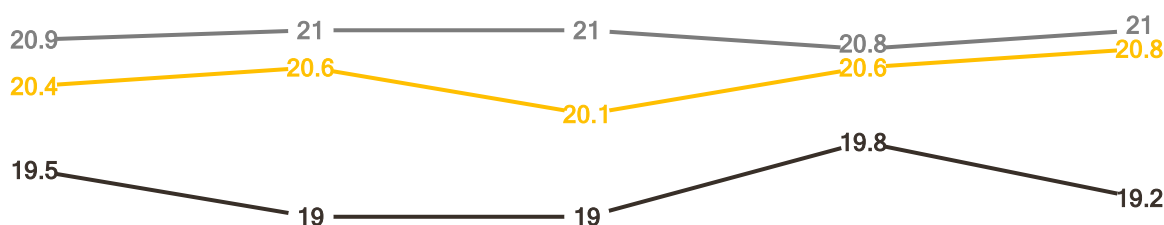
- Unknown/Not Reported
- White Non-Hispanic
- Two or More Races
- Hispanic-Other
- Black Non-Hispanic
- Asian/Native Hawaiian
- American Indian/Alaska Native

Of the 447 new first-time students that arrived at NJC Fall 2017, 325 (73%) provided their high school GPA. Of those, 174 or 54%, had a HS GPA of 3.0 or above.

High School GPA	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
4.0 +	2%	3%	3%	3%	2%
3.5 to 3.99	18%	19%	21%	20%	24%
3.0 to 3.49	24%	23%	28%	26%	28%
2.5 to 2.99	25%	23%	25%	25%	22%
2.0 to 2.49	19%	13%	14%	15%	16%
1.5 to 1.99	10%	9%	7%	9%	7%
1.5 and below	1%	2%	1%	1%	1%
# of students not reporting GPA	113	40	22	86	122

Of the 447 new first-time students, 291 (65%) provided their ACT composite score which averaged 19.2 for 2017. The average Colorado ACT score was 20.8; the average national ACT score was 21.

ACT AVERAGE SCORE

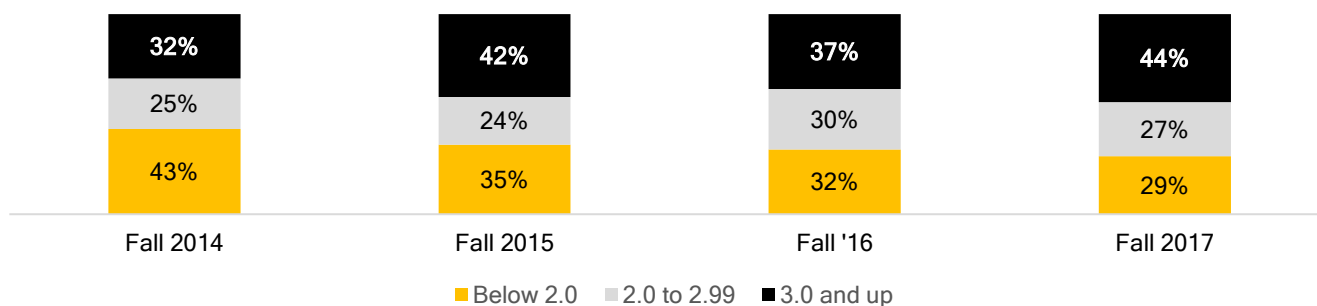


Fall 2013 Fall 2014 Fall 2015 Fall 2016 Fall 2017

— Nat'l Average ACT Composite Score — CO Average ACT Composite Score — NJC Average ACT Composite Score

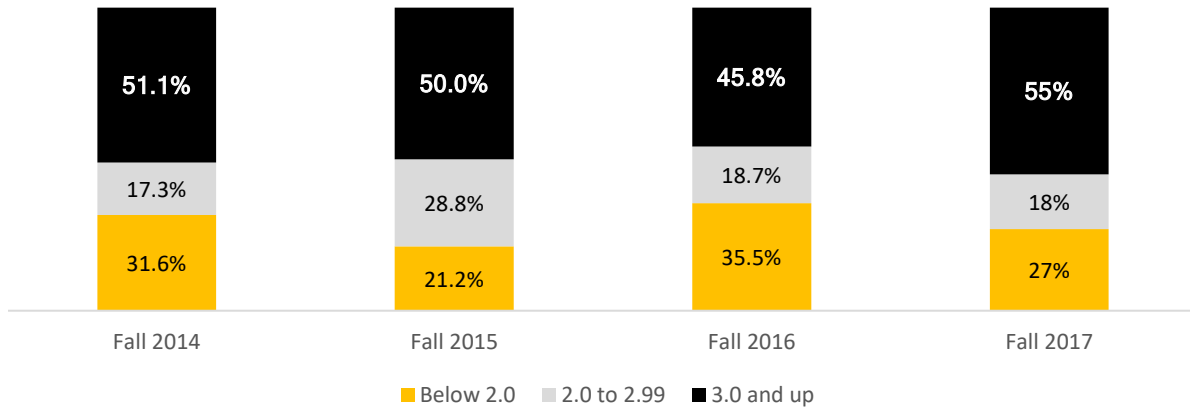
The following chart shows the cumulative GPA for new first-time students in Fall 2017. 71% of the 447 new students received a first semester GPA of 2.0 or above.

New First Time Student GPA



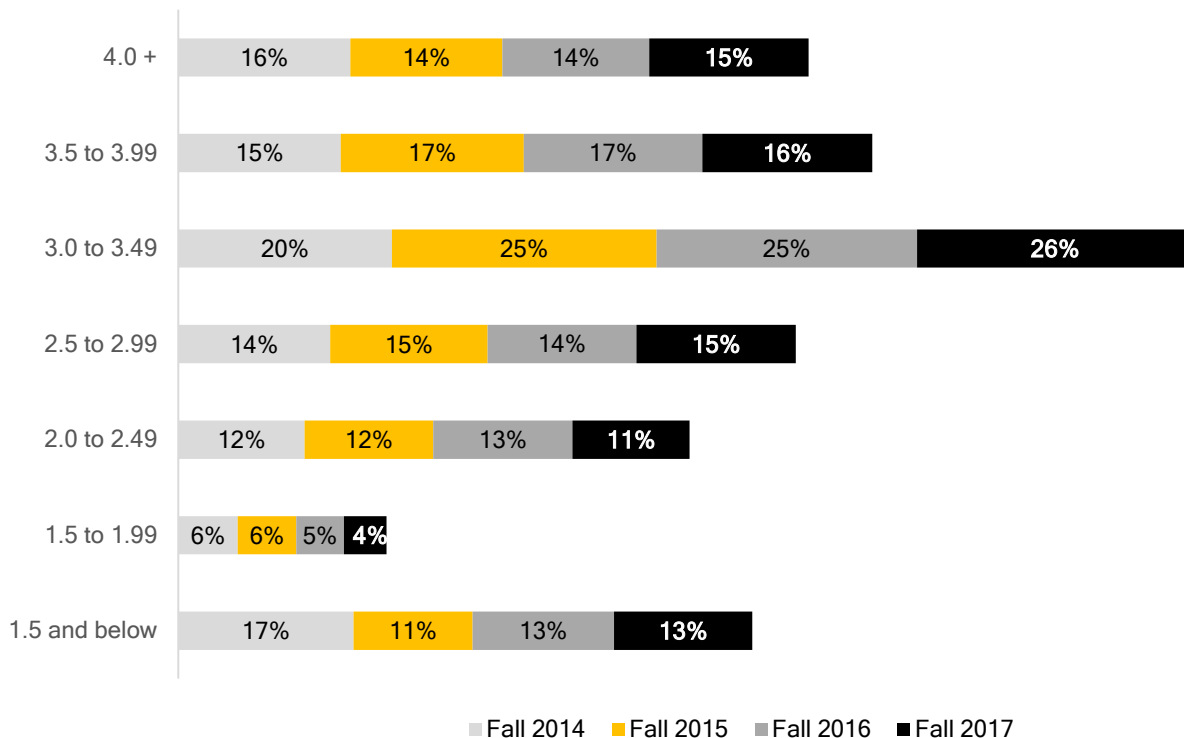
In addition to looking at cumulative GPA for new first time students, the following chart shows GPA for students who transferred into NJC. 73% of transfer students received a first semester GPA of 2.0 or above.

Transfer Student GPA



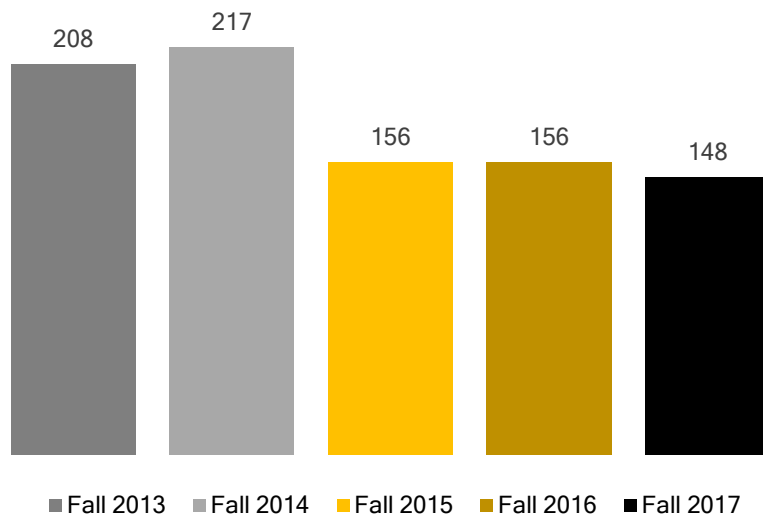
Of the 1,547 Fall 2017 students, 1,283 (83%) had a cumulative GPA of 2.0 or above at the end of fall semester.

Fall 2017 Cumulative GPA-All Students



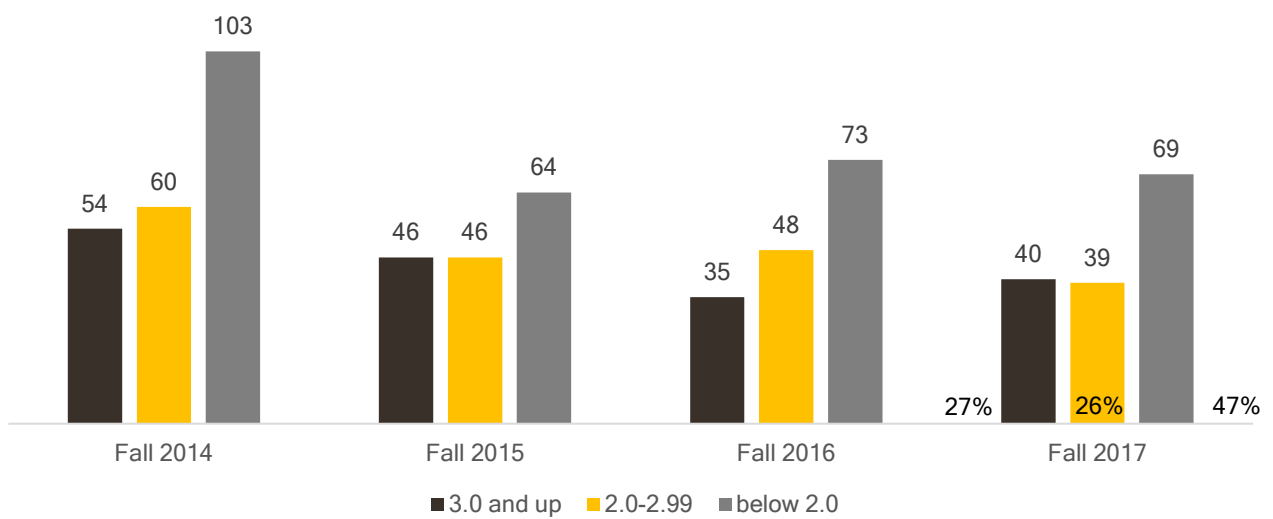
Of the 447 new first-time students at NJC, 148 (33%) required developmental education courses. Developmental courses consist of remedial English and Math to help prepare students for successful completion of college level English and Math courses.

Number of New First time Developmental Education Students

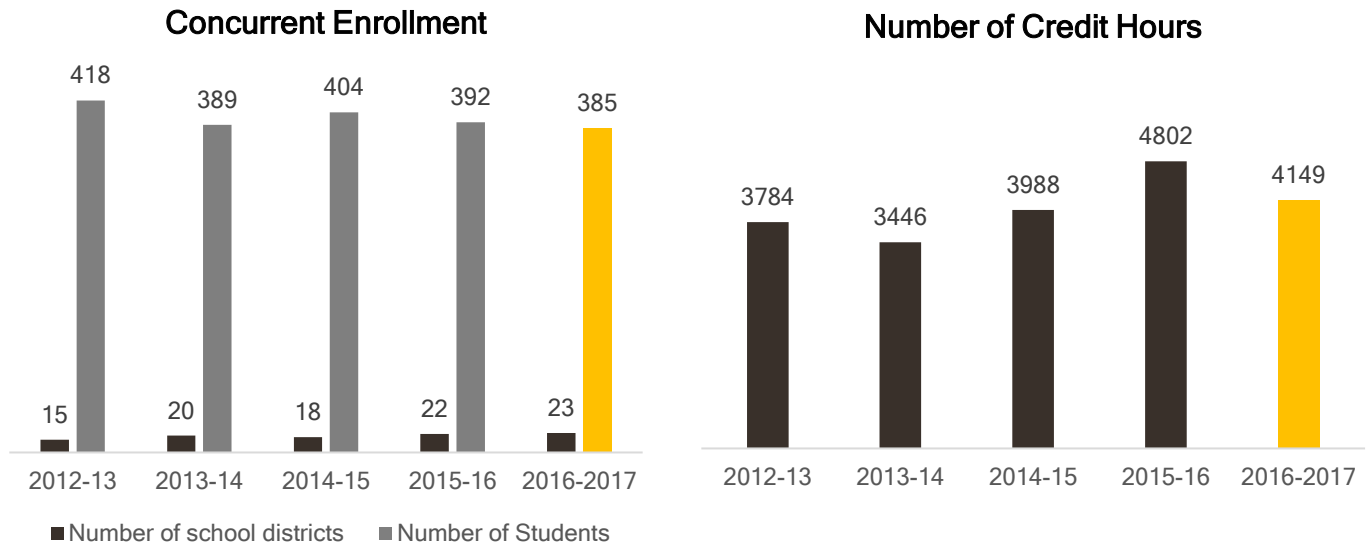


The following chart shows cumulative GPA for new first time developmental education students at the end of fall semester.

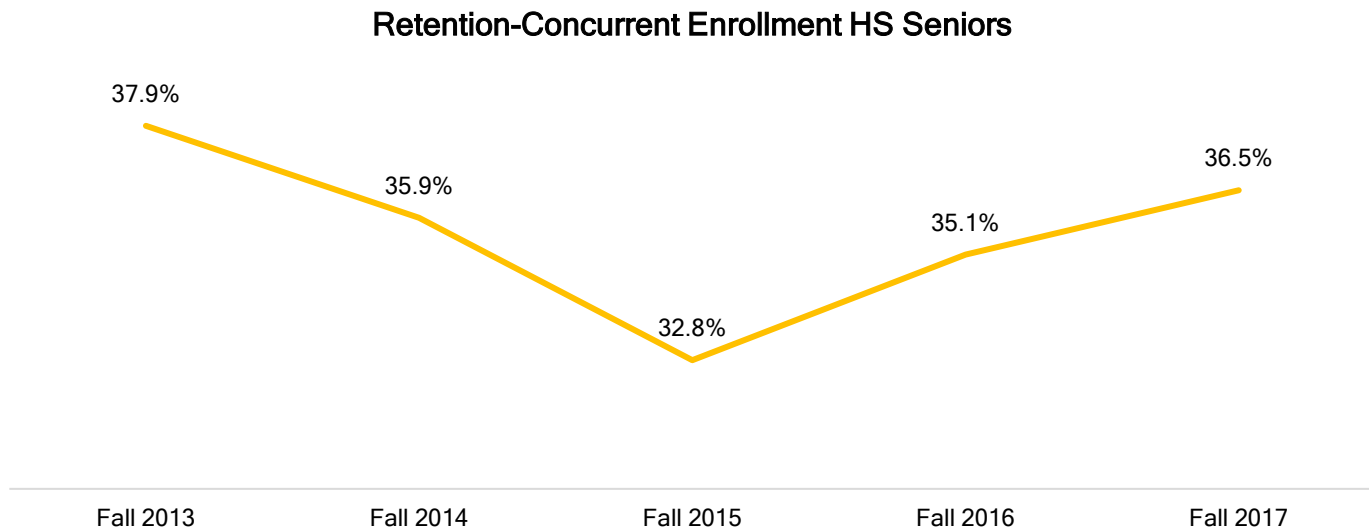
Developmental Ed-New First Time-GPA



There were 297 high school students attending NJC in Fall 2017, which represents 19% of the student population. Over the past five years, Sterling, Holyoke and Yuma were the top three high schools whose students attended NJC for concurrent enrollment courses. During the 2016-2017 academic year, 385 high school students completed 4,149 concurrent credit hours and 23 school districts were served. NJC services several other high schools beyond those that are within the five counties; students from these additional schools are primarily accessing online or hybrid courses, an example would be animal science.

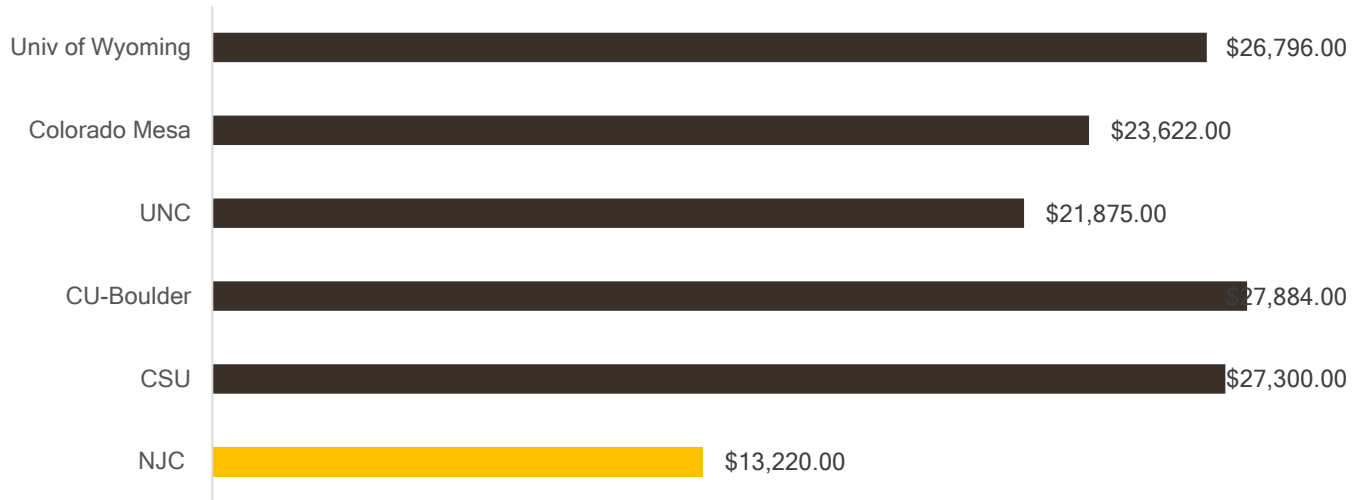


There were 219 high school seniors that completed concurrent enrollment courses at NJC who graduated from high school in May 2017. Of those, 80 registered at NJC for their first semester of college which resulted in NJC retaining 36.5% of the graduating high school concurrent enrollment population. Of the top three high schools (Sterling, Holyoke and Yuma), NJC retained 68% from Sterling, 15% from Holyoke and 11% from Yuma.



The cost to attend NJC for the 2017-2018 school year totaled \$ 13,220. This includes tuition based on 32 credit hours, fees, books and room/board. This is down slightly from last year which was \$ 13,247. The following chart shows NJC cost of attendance compared to five prominent colleges that many NJC students transfer into after graduation.

Cost of Attendance Comparison



Student loan debt increased by \$ 1,770 to \$ 13,801; and the number of students graduating from college with no debt went down to 42.3%

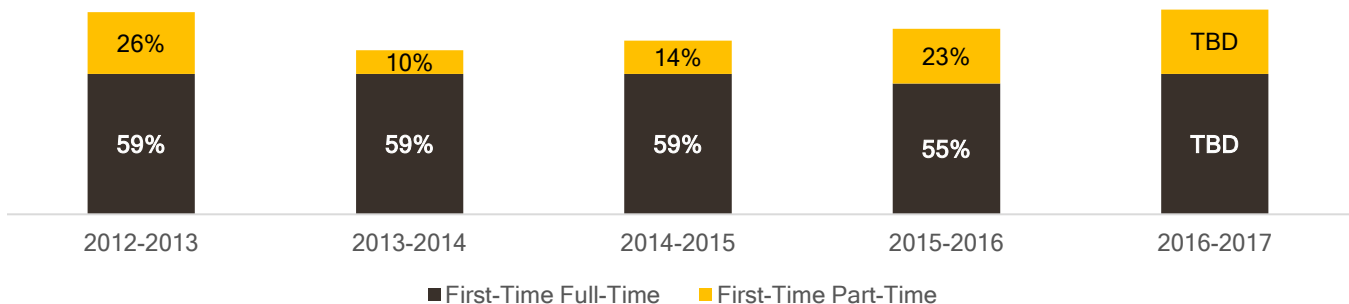
Student Loan Debt	2013	2014	2015	2016	2017
Average Student Loan Debt Upon Graduation	\$10,605	\$10,564	\$11,401	\$12,031	\$13,801
% of graduating students that left without any loan debt.	45%	63%	57%	47%	42%

1,166 students received financial aid while attending NJC. The total number of students receiving PELL grants was 665 and the total amount of grant aid awarded was \$ 5,577,665. The average amount of grant aid per person was \$ 4,784. The charts below show the various amounts and percentages of aid received by NJC students. These figures are sourced from the IPEDS (Integrated Post-Secondary Data System) Student Financial Aid survey that the Federal Government requires aid granting institutions to complete each year.

Financial Aid	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Number that received Financial Aid	1091	993	1094	1187	1166
Total Amount of Grant Aid	\$4,338,350	\$4,315,096	\$4,686,194	\$5,296,635	\$5,577,665
Average amount of grant aid per person	\$3,975	\$4,346	\$4,284	\$4,462	\$4,784
Total # students receiving PELL	616	598	596	670	665
% FT-FT that are PELL Recipients	51%	50%	54%	43%	47%
% FT-FT that received State/Local	55%	58%	58%	41%	43%
% FT-FT that received Institutional	40%	32%	43%	47%	51%
% FT-FT that received Federal Loans	63%	69%	48%	55%	46%
Average Loan Amount Per Person	\$4,803	\$4,960	\$5,953	\$5,083	\$4,677
Total Post 9/11 GI Benefits	no data	no data	\$33,415	\$46,393	\$30,648

Retention rates are tracked by IPEDS using the cohorts of First-Time Full-Time and First-Time Part-Time students each Fall. The cohort is established by finding all degree/certificate seeking students who are attending college for the first time. A student remains in the cohort even if the student drops from full-time to part-time (or vice-versa), transfers to another college or drops out; however, a student may be excluded from the cohort for one of the following reasons: military service, official church mission, foreign aid service (Peace Corp) or if the student becomes permanently disable or dies. The 2016-2017 retention rates will be determined in April 2018 with the completion of the Fall Enrollment survey from IPEDS.

IPEDS Retention Rates - Full and Part Time



NJC had 368 class sections in Fall 2017 with 69% of those being taught by full-time faculty/staff. 333 of those were on campus class sections and 76% of those were taught by full-time faculty/staff. NJC consistently ranks highly in this area as one of the few colleges to use mostly full-time faculty/staff.

Courses and Faculty	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total Class Sections	489	402	406	390	368
% taught by fulltime faculty/staff	61.30%	65.20%	64.80%	69.20%	68.80%
% taught by part time faculty/staff	38.70%	34.80%	35.20%	30.70%	31.20%
On-campus Sections Only	410	355	358	340	333
% taught by fulltime faculty/staff	72.20%	73.80%	73.50%	79.40%	76.00%
% by part time faculty/staff	27.80%	26.20%	26.50%	20.60%	24.00%

This final trend line chart shows Student FTE (full time equivalent) for the 2016-2017 academic year which was 1,250.

Total FTE (full time equivalent)

